



Essential Knowledge

By the end of this unit children will know...

By the end of this unit children will know the history of the catholic faith and how the sacrament of the First Holy Communion is central in the worshipping life of Catholics. Children will explore the idea of belonging to a community of God's holy family through the reception of the Eucharist. They will understand that they are part of a community who will empower them to obtain their full potential holding Christ at the center. They will explore how the history of Catholicism has changed and how leaders of the Catholic church form the teachings of Christ and how as God's messengers they help to form a world in which the rights and responsibilities of all are acknowledged.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their society influences their faith development. They will explore how leaders of the Catholic Church each bring their own cultural influences to their leadership.

Building the Kingdom

Big Question:

Who has God called us to be?

Further questions to explore through this unit:

- Does society influence our faith and beliefs?
- How is the image of God portrayed in different cultures?
- Does our relationship with God change as we grow older?

Catholic Social Teaching

Community and Participation

We are not created by God to live alone. Living in community is an essential expression of who we are. But Community does not just happen – it is something that men and women must work together to develop.

- "...A community needs a soul if it is to become a true home for human beings.

Solidarity

"We are all one family in the world. Building a community that empowers everyone to attain their full potential through each of us respecting each other's dignity, rights and responsibilities makes the world a better place to live." Sollicitudo rei socialis – On social concern (1987)

Who has God called us to be? Year 3: Knowledge and Skills

Core Subjects:

English

Play script

Children will be writing a play script based on the class reader 'The One O'Clock Miracle'. They will consider the emotions, perspectives and actions of each character and how they will express this through their use of vocabulary.

- To spell homophones correctly for their usage
- To use a range of conjunctions, adverbs and prepositions to express cause

Non-Chronological report

Children will be writing a factual report on the sacrament of First Holy Communion. They will explore the details of the sacrament and the history of the catholic faith. Linked to the class reader 'God's Very Good Idea'

- Group ideas into paragraphs
- Use headings and sub-headings to structure and present my work

Science

Plants

- Explore the requirements of plants for life and growth, and how they vary from plant to plant
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Rocks

- Recognise that soils are made from rocks and organic matter

Foundation Subjects

History and Geography

History

To have a secure knowledge and understanding of British, local and world history

- History of the church including the Christian conversion
- Key figures in catholic faith

Geography

To understand geographical similarities and differences through the study of human geography

Art and Design and Design Technology

Art

- Experiment with different effects and textures including block colour, washes, thickened paint creating textural effects
- To know great artists, craft makers and designers

Design and Technology:

- Select from and use a wider range of tools and equipment to perform practical tasks accurately

Music

- Play and perform in solo and ensemble context using their voices

Computing

-

Does shared experience unite society? Year 2: Knowledge and Skills

Core Subjects:

Foundation Subjects

Maths

Statistics

- Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

Length and perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2- D shapes.

Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

PE

Gymnastics

- Develop flexibility, strength, technique, control and balance.

Rounders

- Play competitive games, modified where appropriate, and apply basic principles for attacking and defending.

RE

Lent

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

- know and understand that the Season of Lent is a time when Christians try to change to be more like Christ.
- Know some stories about Christ bringing change to the lives of people who were sick and in need.

Holy week

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass. Children will:

- Know that Holy Week celebrates the last week of the life of Jesus here on earth.
- Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is.
- Be able to make some links between the Passover, the Last Supper and the celebration of Mass.

Peacemakers

Peaceful behaviours

During Peacemakers sessions, children will be discussing:

- What is anxiety?
- International Women's Day.
- What is blaming language and is this appropriate?
- Ways in which we can deal with falling out with friends.
- ASC awareness.