



Impact

By the end of this unit children will...

By the end of this unit children will know about the past and how people once lived. They will explore a different culture and look at the reasons behind some of their actions. Children will understand how through time, some people have not changed their actions. They will explore how people have used different rock types to provide information about the past, exploring how fossils are formed and how we find them. They will also investigate how people of the past used light to help them with everyday tasks, in particular the Egyptian pyramids. Children will look at the rights people have and how these change through time. They will be able to discuss whether or not these rights have progressed and whether or not they agree with them.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding that each one of us is unique and beautiful. We are called to treat every person and every creature with loving respect.

Building the Kingdom

Big Question

Does our culture influence our actions?

Further questions to explore during this unit:

- How was the Nile used for transport?
- What does art tell us about life in the past?
- What do rocks tell us about the past?
- What is the role of a palaeontologist?

Catholic Social Teaching

Care for creation

“Creation is a gift, a wonderful gift that God has given us, so that we use it for the benefit of all, always with respect and gratitude.” Pope Francis

Dignity in Work

Catholic Social Teaching holds that work is dignified and an intrinsic good, and workers must always be respected and valued

Jesus became “like us in all things, devoted most of the years of his life on earth to manual work at the carpenters bench”

Saint John Paul II – Laborem Exercens, On Human

Does our culture influence our actions? Y3: Knowledge and Skills

Core Subjects

English

Diary entry of an Egyptian slave

Children will be writing a diary, as a slave, using the model text, Egyptian Cinderella. They will explore the Ancient Egyptian slaves and how people were treated in 3150BC.

- To use a variety of suffix endings
- To extend sentences using conjunctions (when, if, because, although)
- To use commas after fronted adverbials
- In narratives, create settings, characters and a plot

Modern day Newspaper report

Children will continue to use the model text Egyptian Cinderella and explore how slavery is still happening in today's society. They will then write a newspaper report to show this.

- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- To organise paragraphs around a theme

Children will also listen to and read a wide range of texts (topic books, newspaper) they will then look at how to make inferences. E.G. stone-age art, what is this picture telling us about the people who painted it

Science

Rocks

During this unit of work, children will be able to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Further questions to explore are:

- What do rocks tell us about the past?
- What is the role of a palaeontologist?
- How are fossils formed?

Foundation Subjects

History and Geography

History

Children will explore:

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following, Ancient Egypt. They will look at the culture and way of life, beliefs, attitudes and the differences between the rich and poor.

Geography

Children will explore:

- The 8 points of a compass to build their knowledge of the wider world. U
- Use maps and atlases, to locate countries and describe features studied.

Art and Design and Design Technology

Design Technology

Children will be designing their own Egyptian death masks.

- To improve their mastery of art and DT including drawing, painting, sculpture. Make initial sketches. Plan and develop ideas making choices about media. Shape, form, model and construct from observation.

A further question to be explored here is:

What does art tell us about life in the past?

Music

Develop an understanding of the history of music. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

- Children will explore the differences in music during this time period and compare them to music they hear today.

Computing

n/a

Does our culture influence our actions? Y3: Knowledge and Skills

Core Subjects

Maths

Multiplication and division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

RE

Reconciliation

This unit is designed to allow children to explore the choices we make the effects they can have and how to make them right again. Children will know:

- That human beings often have freedom to make choices and understand the difference between a good and a bad choice and the consequences these bring.
- They will know some teaching of Jesus about the forgiveness of sin when wrong choices have been made.
- They will understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. **Advent**

This unit is designed to build on the work children have previously completed in order to know about the importance of the Annunciation. Children to know:

- The stories of the Annunciation and Visitation and know that both Mary and Elizabeth recognised and welcomed the presence of Christ.
- How Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ.

Foundation Subjects

P.E.

Dance

This lesson will be on Monday morning for 3JH and Wednesday morning for 3LH.

During this unit children will:

- Create and perform a sequence using characters and narratives.
- Improvise moves when given a stimuli.
- Perform a dance routine with a prop.

OAA

This lesson will be on Friday afternoons.

During this unit children will:

- Take part in outdoor adventure activity challenges both individually and as part of a group.

Peacemakers

Peaceful Relationships

During these Peacemakers sessions children will be discussing:

- Rubbing out language.
- Remembrance Day.
- Anti-Bullying Week /Friends Week
- Empathy footsteps
- National persons with Disability day.