



Impact

By the end of this unit children will...

Children in Year two will learn that throughout the world the children do not have a readily accessible food and water source as they explore the thought that “The world has enough for everyone’s need, but not everyone’s greed” (Mahatma Gandhi).

As we delve deeper into our big question “Is there enough for everyone?” we will work around the theme of stewardship and looking after the resources provided by the earth and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that “Whereas the standard of living is high [for some], [others] are subject to extreme poverty”. Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop a clearer understanding of the importance of why we need to care for the world we live in, to protect it for future generations and to ensure that we are providing for all people.

Building the Kingdom

Big Question: Is there enough for everyone?

Further questions to explore:

Why do some suffer from famine and drought while others throw away food?

How am I responsible for ensuring others have their right to food and water?

Catholic Social Teaching

Option for the poor and vulnerable: put the needs of the poor and the most vulnerable first. As divisions between the rich and the poor increase we are called Matthew 25 31-46 calls on us to act and stand up for those who are without. “The bread which you do not use is the bread of the hungry; the garment hanging in your wardrobe is the garment of the one who is naked; the shoes that you do not wear are the shoes of the one who is barefoot. The acts of charity that you do not perform are so many injustices that you commit.” (St Basil the Great)

Is there enough for everyone? Year 2: Knowledge and Skills

Core Subjects

English

Diary writing *The Water Princess by Susan Verde*

Children will be writing diary entries using the features of this genre of writing and demonstrating their understanding of the life of children who live in Burkina Faso, West Africa.

- Exclamation sentence types
- Apostrophes for contraction
- Past tense
- Adjectives and expanded noun phrase
- Conjunctions for co-ordination
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Persuasive letter writing.

Children will use this story as basis from which to write letters to the head teacher explaining why it is our responsibility to donate their food to local shelters/ food banks/ kitchens to help those who are most vulnerable in our society.

- To use conjunctions for subordination
- To use persuasive and emotive language
- Question marks to demarcate question sentences

Science

Living things and their habitats

Children will:

- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Animals, including humans

Children will:

- notice that animals, including humans, have offspring which grow into adults.
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Foundation Subjects

History and Geography

Geography

Children will look at where food grows and why it grows there

- To compare the physical features of UK and a non-European country where food is produced
- To have locational knowledge about individual places and environments in the local area, the UK and the wider world.
- To ask a series of questions about places and environments.

Art and Design and Design Technology

Art and Design

Children will create work in the style of Arcimboldo (Paint)

- To begin to describe colours by objects – ‘raspberry pink, sunshine yellow’
- To make as many tones of one colour as possible using primary colours and white.
- To darken colours without using black
- To mix colours to match those of the natural world – colours that might have a less defined name

Design and Technology

Children will understand where food comes from.

- To know that all food comes from plants or animals
- To know that food has to be farmed grown elsewhere or caught

Children will use the basic principles of a healthy and varied diet to prepare dishes

- To know that everyone should eat at least five portions of fruit and vegetables every day
- To know how to prepare simple dishes safely and hygienically

Music

Children will listen to high quality music (Traditional music of Burkina Faso)

- To identify layers of sounds
- To identify higher & lower sounds. Identify steps, leaps & repeated notes

Computing

Create and debug programs (part 2) – Children will use Scratch Jnr to build on their understanding of algorithms and predicting the behaviour of simple programs.

Is there enough for everyone? Year 2: Knowledge and Skills

Core Subjects

Maths

Number: Division

- To recall and use division facts for the 2,5 and 10 times tables.
- To calculate mathematical statements for division and write them using the division (\div) and equals (=) signs.
- To solve problems involving division.
- To show that the division of two numbers is not commutative.

Measurement: Time

- To tell and write the time to five minutes and draw hands on a clock face to show these times.
- To know the number of minutes in an hour and number of hours in a day.
- To compare and sequence intervals of time.

RE

Special Celebrations

This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriages as special sacramental celebrations.

Children will:

- Know the Seasons of the Liturgical Year and be able to describe some of the customs and symbols associated with them.
- Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.

Our Church

This unit is designed to develop children's understanding of what it means to belong to God's Family. In the unit, we focus on the role of the parish and the people with special responsibilities. Children will also hear about the origins of the Church through the lives of the apostles. Children will:

- Know that the Church is the Family of God and that the church building symbolises the beliefs of the people.
- Be able to recognise the different roles and responsibilities of people in the parish community.

Foundation Subjects

P.E.

Send & Return

- Track the path of a ball over a net and move towards it.
- Begin to hit and return a ball using a variety of hand and racquet with some consistency.
- Play modified net/wall games throwing, catching and sending over a net.

Run, Jump, Throw

- Develop power, agility, coordination and balance over a variety of activities.
- Throw and handle a variety of objects including quoits, beanbags, balls and hoops.
- Negotiate obstacles showing increased control of body and limbs.

Peacemakers

Peaceful Choices

During our Peacemakers sessions, children will be:

- tolerance of other faiths in Multi-Faith Week.
- knowing what it means to be a good listener.
- exploring peer pressure.
- thinking about how to talk to our friends.
- looking at e-safety.