

# Y1

## Where do we see God in the World?



*"I am the light of the world." Luke 8: 12*



### Impact

#### By the end of this unit children will...

...have a deeper appreciation for the world around them. They will understand the ways in which God is present in our world and explain why they are thankful for this. Children will know ways that we can look after our environment to allow it to flourish as God intended.

By being attentive to the world around us, children will recognise the effect of global warming and climate change and will identify loving actions to help reverse the effect.

Through their understanding of the world, children will understand the differences between hot and cold climates and what consequence this has on people and their communities. Children will develop a deeper connection with God through sharing ways we can continue to spread God's love through our words and actions.

### Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

### Building the Kingdom

#### Big Question:

#### Where do we see God in the world?

Further questions to explore -

How do we see God in ourselves?

How do we see God in others?

### Catholic Social Teaching

#### Rights and Responsibilities

We believe that the earth and all its resources have been entrusted to us by God, who made us guardians of creation. Ensuring that our world is respected and managed sustainably for future generations is part of our vocation.

#### Care for the World

"Let the heavens be glad, and let the earth rejoice; let the sea roar, and all that fills it; let the field exult, and everything in it. Then shall all the trees of the forest sing for joy." Psalm 96: 11-12

# Where do we see God in the world? Knowledge and Skills

## Core Subjects

### English

**Reading:** Children will read common exception words and words containing taught Grapheme – Phoneme Correspondences and –s, –es, –ing, –ed, –er and –est endings. They will understand books they can already read and those they listen to by: drawing on what they already know and by checking that the text makes sense to them and by correcting inaccurate reading.

**Writing: Letters** Using the texts 'Saving Tally' by Serena Ferrari, 'Somebody Swallowed Stanley' by Sarah Roberts and 'A planet full of plastic' by Neal Layton, children will write letters to the eco-team about considering recycling plastic in school.

**Poetry:** Using the text 'Poems form a Blue and Green Planet' by Sabrina Mahfouz, children will construct shape poems based on hot/cold countries and sea pollution. They will read aloud their poems clearly enough to be heard by their peers and the teacher.

**SPAG:** Children will learn to name the letters of the alphabet and use the prefix un-. They will join words and clauses by using 'and' and will punctuate sentences by using question marks and explanation marks.

### Science

**Plants :** Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees

**Seasonal Changes/Forest School:** Children will observe changes across the four seasons and they will observe and describe weather associated with the seasons and how day length varies.

**Health 4 Life:** Children will be encouraged to show a pro-active approach to developing a healthy lifestyle. They will observe and plant their own potatoes.

## Foundation Subjects

### History and Geography

#### **Geography:**

- Children will learn to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- They will use world maps, atlases and globes to identify the countries, continents and oceans being studied.

### Art and Design and Design Technology

**Art:** Through looking at the work of artist/sculptor Andy Goldsworthy, children will develop a wide range of art and design techniques by:

- Observing patterns in the natural and man-made world and use texture to provide information e.g. man-made and natural materials.

**Design Technology:** (Recycling clothes to make a patchwork quilt)

- Children will design purposeful, functional, appealing products and will select from and use a range of tools and equipment to perform practical tasks which they will then evaluate.

### Music

Through listening to Camille Saint-Saens 'Carnival of the Animals and Nikolai Rimsky – Korsakov's 'The Flight of the Bumblebee' Children will listen with concentration and understanding to a range of high quality live and recorded music.

### Computing

Children will use a range of applications to communicate their ideas and work. They will create a Science based eBook about plants.

# Where do we see God in the world? Knowledge and Skills

## Core Subjects

## Foundation Subjects

### Maths

#### Shape:

- Recognise, name and sort 3-D shapes.
- Recognise, name and sort 2-D shapes.

#### Place value:

- Count to twenty, forwards and backwards, beginning with 0 or 1 or any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using object and pictorial representations.

### P.E.

#### Run, Jump, Throw:

- Pupils will begin to link running and jumping.
- They will learn and refine a range of running which includes varying pathways and speeds.
- Children will develop throwing techniques to send objects over long distances.

#### Send and Return:

- Pupils will be able to send an object with increased confidence using hand or bat.
- They will move towards a moving ball to return.
- Children will send and return a variety of balls.

### RE

### Peacemakers

#### Christmas:

- Children will know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men.
- They will know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians.

#### Forgiveness:

- Children will be able to describe the parable of the Prodigal Son and the story of the sinful woman, and explain what they teach us about God's forgiveness.
- They will understand that everyone makes choices and be able to differentiate between good or bad ones, identifying possible consequences of both.

#### Peaceful Choices:

During Peacemakers sessions, children will be:

- Learning about India and Hinduism during Multi-Faith Week.
- Exploring fairness and unfairness.
- Exploring peer pressure.
- Discussing E-Safety.