



## Impact

### By the end of this unit children will...

*"Take a good look at God's wonders – they will take your breath away."*

*Psalm 66:5*

Develop an understanding of the creatures in our world and how they provide for everyone. They will be able to classify animals by criteria and talk about how they have grouped them.

Children will be more aware that God created animal for a reason and that we should show love and care for them.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will have developed a better understanding of why we need animals in our world. They will be aware of what animals need to survive and how some animals provide food for us.

## Building the Kingdom

### Big Question?

Why do we need animals?

### Further questions to explore?

How do animals feed us?

Are all animals the same?

## Catholic Social Teaching

### Care for Creation

We are all called as children of God to care for our environment. We live out our relationship with God the creator through nature and all creatures of the earth.

"God looked at everything he had made, and found it very good" (Genesis 1:31)

# Why do we need animals? YR: Knowledge and Skills

## Early Learning Goals

### Literacy

#### Phonics

- spell using Fred Fingers
- hear and say the initial sounds in words
- can segment the sounds in simple words and blend together
- children read and understand simple sentences
- use phonic knowledge to decode regular words
- read some common irregular words
- demonstrate understanding when talking with others about what they have read

#### Writing

- write some irregular common words
- write simple sentences which can be read by themselves and others
- use phonic knowledge to spell some words correctly
- use a phonetically plausible attempt to spell unknown words

### Numeracy

#### Number

- doubling
- halving and sharing
- odds and evens

#### Shape, Space and Measure – Exploring patterns

- length, height and distance
- weight
- capacity

### Understanding the World

The World - Looks closely at similarities, differences, patterns and change.

- know about similarities and differences in relation to places, objects, materials and living things
- make observations of animals and plants and explain why some things occur, and talk about changes

Through discussion and investigations children will learn to:

- Make predictions.
- Look at similarities, difference, pattern and change.
- know about similarities and differences in relation to places, objects, materials and living things.
- They make observations of animals and plants and explain why some things occur, and talk about changes.

#### Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purpose.

- select correct tools to write simple sentences to match a picture – Early Essentials program
- logon using own username

### Communication and Language

#### Listening and attention

- Children listen to stories accurately anticipating key events and respond to what they hear

#### Understanding

- Children follow instructions involving several ideas or actions

#### Speaking

- Children develop their own narrative by connecting ideas

# Why do we need animals? YR: Knowledge and Skills

## Early Learning Goals

### Expressive Arts and Design

Exploring and using Media and Materials – patterns

Children to design and create animals

- use different materials to create patterns by tearing/cutting/joining
- manipulates materials to achieve a planned effect
- constructs with a purpose in mind, using a variety of resources
- create 3D models of animals
- make observational drawing
- Children sing songs, make music and dance, and experiment with ways of changing them.

### RE

#### Pentecost

In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.

- To know parts of the story of Pentecost and recognise some of the changes that took place in the Apostles.
- They will also know some of the symbols the Church uses to celebrate the Feast of Pentecost.
- Know some elements of the story of the coming of the Holy Spirit.

#### People who help us

In this unit the children will be introduced to the role of the priest as a special person in God's Family who helps people. This unit also has a focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God's Family. They will also consider the help that Jesus gave to people when they needed it.

- To understand that the church building is a special place.
- Identify some artefacts in the church.
- Recall a few features from the celebration of Mass and identify parts of stories of Jesus that show him helping other people.
- Understand that people have opportunities to follow Jesus today by the way they live.

### Physical Development

Physical Development – Moving and Handling

- Handles tools, objects, construction and malleable materials safely and with increasing control
- Show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.

PE – Sports day activities

Children will use the skills learnt to practise sports day activities.

Forest Area

- exploring the natural environment

### Personal, social and emotional development

Making relationships

#### Peaceful Communities

During Peacemakers sessions, children will be discussing:

- Who is in our school community?
- The importance of a community?

Parish Week

Money Week

Sports Day