



Impact

By the end of this unit children will...

"...he gives showers of rain to all people, and plants of the field to everyone." Zechariah 10:1

Have a greater knowledge of caring for God's creation in their everyday lives. They will be doing this through using their observational skills and growing a variety of flowers and plants.

The children will be able to confidently talk about their own experiences and what they have discovered.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop a clear understanding of the importance of how to look after nature.

Building the Kingdom

Big Question?

Who cares for God's garden?

Further questions to explore?

What do plants and flowers need?

Why do we need things to grow?

Catholic Social Teaching

Care for Creation

We are all called as children of God to care for our environment.

As we engage with nature and care for creation, we are involved in a living relationship with God, creator of all that is.

"The LORD God then took the man and settled him in the Garden of Eden, to cultivate and care for it" (Genesis 2:15).

Who cares for God's garden? YR: Knowledge and Skills

Early Learning Goals

Literacy

Phonics

- spell using Fred Fingers
- hear and say the initial sounds in words
- can segment the sounds in simple words and blend together
- begin to read word and simple sentences
- enjoys and increasing range of books
- knows that information can be retrieved from books and computers

Writing

To write instructions of how to plant a seed.

- writes own name and other things such as labels and captions
- attempts to write short sentences in meaningful contexts

Numeracy

Number and Place Value – Counting to 20

- exploring numbers to 20

Addition and Subtraction – Count on and back

- adding by counting on
- taking away by counting back

Shape, Space and Measure – Exploring patterns

- make simple patterns
- explore more complex patterns

Understanding the World

The World - Looks closely at similarities, differences, patterns and change.

- know about similarities and differences in relation to places, objects, materials and living things
- talk about the features of their own immediate environment and how environments might vary from one another
- make observations of animals and plants and explain why some things occur, and talk about changes

Through discussion and investigations children will learn to:

- Plant a variety of seeds.
- Make predictions.
- know about similarities and differences in relation to places, objects, materials and living things.
- Make observations of plants and explain why some things occur and talk about changes.

Technology

- name the different technology used in school and at home
- select correct tools to draw and label plants and flowers– Early Essentials program

Communication and Language

Listening and attention

- Children listen attentively in a range of situations

Understanding

- Children express themselves effectively showing awareness of the listener

Speaking

- Children develop their own narrative by connecting events

Who cares for God's garden? YR: Knowledge and Skills

Early Learning Goals

Expressive Arts and Design

Exploring and using Media and Materials

Children to design and create flowers using paint/construction/paper

- explores what happens when they mix colours
- understands that different media can be combined to create new effects
- manipulates materials to achieve a planned effect
- constructs with a purpose in mind, using a variety of resources
- make observational drawings

Being Imaginative

- chooses particular colours to use for a purpose
- Children sing songs, make music and dance, and experiment with ways of changing them.

RE

Easter

In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle

- To know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive.
- They will be able to identify the Easter Candle as a symbol of this season.
- To know that at Easter we celebrate the Resurrection of Jesus

Prayer

In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.

- To know that prayer is an important form of communication with God.
- Recall some forms of prayer and say why they are important.
- Take part in some in prayer liturgies and write some prayers of praise and thanks.
- To know that prayer is a special time for people to spend with God.

Physical Development

Physical Development – Moving and Handling

- Handles tools, objects, construction and malleable materials safely and with increasing control
- Show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.

PE

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.

Forest Area

- exploring the natural environment

Personal, Social and emotional development

Managing feelings and behaviour

Peaceful Mind and Body

During Peacemakers sessions, children will be meditating and discussing:

- Importance of looking after our mind and body.
- Breathing techniques.

Mental Health Awareness Week