



Impact

By the end of this unit children will...

Even the longest journey begins with the first step.

Chinese proverb

The children will be able to talk about past and present events in their own lives and in the lives of family members. They will be able to identify people in their lives and in the community, who will help guide them on their journey.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will develop an understanding of how we are responsible for each other, for helping each other to learn and grow. They will learn how we all have a responsibility to be active members of our community.

Building the Kingdom

Big Question:

Who helps us on our journey?

Further questions to explore

Why do people travel?

How can I show my faith journey?

Catholic Social Teaching

Call to Community, family and participation

We are social beings called to live and to work together in society seeking the common good.

Each one of us has a special role to play in our communities and a duty to help one another, especially those who are most vulnerable. Just as we are called to help, others will support and help us too. “As each one has received a gift, use it to serve one another as good stewards of God’s varied grace” (1Peter 4:10).

Who helps us on our journey? YR Knowledge and Skills

Early Learning Goals

Literacy

Phonics

- recognise set 1 sounds at speed
- begin to work on set 2 speed sounds
- read Word Time words 1.1/1.7
- read green words using Fred Talk.
- begin to read words and simple sentences

Writing

Create and annotate a story map.

- uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence
- writes own name and other things such as labels and captions

Numeracy

Number

Number bonds to 10

- tens frame
- part whole model

Shape Space and Measure

- Spatial awareness
- 2D shapes
- 3D shapes

Understanding the World

The World

- enjoys joining in with family customs and routines
- use past forms when talking about events that have already happened

Forces and Motion

- Understand that there are many sorts of movement which can be described in different ways; observe and describe ways of moving; identify similarities and differences between the movement of object.
- Participate in activities that involve pushing and pulling using their bodies; recognise when they are actively pushing or pulling objects.
- Recognize hazards and risks to themselves in moving objects; that there are different ways to make things move by pushing; ask questions about what is causing movement.

People and Communities

- remembers and talks about significant events in their own experience
- recognises and describes special times or events for family or friends

Technology

Use ICT hardware to interact with age-appropriate computer software

- navigate Beebots and remote-control cars
- mazes – Early Essentials program

Communication and Language

Listening and attention

- Focus attention – still listen or do, but can shift own attention

Understanding

- Beginning to understand 'why' and 'how' questions

Speaking

- Uses vocabulary focused on objects and people that are of particular importance to them

Who helps us on our journey? YR Knowledge and Skills

Early Learning Goals

Expressive Art and Design

Exploring and using media and materials:

Children will make pictures and models of different forms of transport and create a story map of a journey.

- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.

Being imaginative

- explore different transport songs.
- select instruments to accompany a song.

RE

Lent

In this unit the children are introduced to some of the church's customs for the Season of Lent.

- Know that lent is a special time of prayer and a time to help others.
- Lent is an important season of the Church year. They will recall some symbols of the season and recognise the prayer of sorrow to be an important prayer.
- They will understand why people ask for forgiveness from God for the things they have done wrong.

Holy Week

In this unit the children will learn about the last few days in the life of Jesus.

- Know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday
- They will understand the cross is a special reminder of the love of Jesus.
- Talk about when the Last Supper of Jesus is remembered in church.

Physical Development

Physical development – Moving and Handling

- handles tools, objects, construction and malleable materials safely and with increasing control

PE

- experiments with different ways of moving
- jumps off an object and lands appropriately
- travels with confidence and skill around, under, over and through balancing and climbing equipment
- Children use bikes and scooter to take them on a journey

Forest Area

- exploring the natural environment

Personal, social and emotional development

Self –confidence and self-awareness

Peaceful Behaviours and Actions

During Peacemakers sessions, children will be discussing:

- What is anxiety?
- International Women's Day
- To make connections between feelings and behaviour
- ASC awareness.