



## Impact

### By the end of this unit children will...

*'Therefore, whether you eat or drink, or whatever you do, do all to the glory of God.'* 1 Corinthians 10:31

...children will develop an understanding of where food comes from.

They will be able to sort food into different groups. The children will begin to learn about the importance of looking after our world so that it can provide food for us.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work the children will gain a better understanding of where food comes from and be able to sort food into health and unhealthy.

## Building the Kingdom

### Big Question:

Who gives us food?

### Further questions to explore

Should we share equally?

What Bible stories teach us about sharing with others?

How do Christians share a meal with Jesus today?

## Catholic Social Teaching

**Life and dignity of the human person:** We are all called as Children of God to take care of ourselves and look after our bodies.

The Gospel calls us to love one another. Our love for all our sisters and brothers demands that we act to serve one another, to help each other to grow and to support each other in their right to life.

It is important that we help each other to achieve their fundamental rights to food and water and all that is necessary to life.

# Who gives us food? YR: Knowledge and Skills

## Early Learning Goals

### English

#### Phonics

- recognise set 1 speed sounds accurately
- read Word Time words 1.1/1.5
- read green words using Fred Talk.
- spell some simple cvc words using Fred Fingers

#### Writing

To write instructions for making a smoothie

- use time connectives e.g. first, next, finally
- can segment the sounds in simple words and blend them together
- uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence
- writes own name and other things such as labels and captions

### Numeracy

Number and Place Value – numbers to 10

- counting and exploring numbers from 6 to 10
- comparing groups up to 10

Addition and Subtraction

- number bonds to 5
- combining 2 groups to find the whole

### Understanding the World

#### The World

Explore different Celebrations

- compare similarities and differences between UK and Poland
- talk about some of the family celebrations they have experienced

Children will make predictions and carry out investigations

Look at solids and liquids

- make a smoothie
- make playdough
- experiment with ice (what can we use to melt ice?)

#### People and Communities

- remembers and talks about significant events in their own experience
- recognises and describes special times or events for family or friends

#### Technology

Use ICT hardware to interact with age-appropriate computer software

- Poisson Rouge – navigate around the different icons and explore the activities
- iPads - listen to Bible stories and access corresponding activities

### Communication and Language

Listening and attention

- Joins in with repeated refrain and anticipates key events and phrases in rhyme and stories

Understanding

- Responds to simple instructions e.g. to get or put away an object

Speaking

- Uses intonation, rhythm and phrasing to make the meaning clear to others

# Who gives us food? YR: Knowledge and Skills

## Early Learning Goals

### Expressive Arts and Design

#### Exploring using media and materials:

- To creatively design and make a plate of food
- To make a smoothie
- Explores the different sounds of instruments.
- To learn a tradition Polish dance

### RE

#### Christmas

In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.

- Know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds.
- Know that we celebrate Jesus' birthday.
- Recall several events from the Christmas story.

#### Baptism

In this unit the children learn about the church building being an important gathering place for God's Family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.

- To know that at Baptism they are given a Christian name.
- To know that Baptism is a special celebration to welcome people into God's Family.
- They will also know that Jesus' Presentation in the Temple was a special celebration for him.
- Talk about Jesus being the Light of the World.

### Physical Development

#### Physical development – Moving and Handling

- uses simple tools to effect changes to materials
- handles tools, objects, construction and malleable materials safely and with increasing control

#### PE

- experiments with different ways of moving
- jumps off an object and lands appropriately
- travels with confidence and skill around, under, over and through balancing and climbing equipment

#### Forest Area

- exploring the natural environment

### Peacemakers

#### Self-confidence and self-awareness

#### Peaceful choices

During Peacemakers sessions, children will be discussing:

- What is it important to share?
- How they feel when they share?

#### Multi-Faith Week

#### E-safety