



Impact

By the end of this unit children will...

*"This is the day that the Lord has made; let us rejoice and be glad in it."
Psalm 118:24*

...know about different traditional family celebrations. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their faith is developed through shared celebrations. They will recognise that they belong to a community where Christ is at the center and that each of us has a special place within this community. We are all able to join together as family communities through celebration.

Building the Kingdom

Big Question:

Can Jesus be seen in me?

Further questions to explore

Where can I meet Jesus?

How do we celebrate through our faith?

How is the image of Christmas shared by others?

Catholic Social Teaching

Community and participation

We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place.

Can Jesus be seen in me? YR: Knowledge and Skills

Early Learning Goals

Literacy

Phonics

- recognise set 1 speed sounds
- read Word Time words 1.1/1.5
- read green words using Fred Talk.
- spell some simple cvc words using Fred Fingers

Writing

Write a letter to Father Christmas

Sequence the Nativity story

- hears and says the initial sound in words
- can segment the sounds in simple words and blend them together
- links sounds to letters, naming and sounding the letters of the alphabet

Numeracy

Number and Place Value - Comparing groups

- compare quantities of non-identical objects

Addition and Subtraction

- explore 1 more and 1 less using concrete objects

Measure – Time

- sequence daily/weekly routines

Understanding the World

The World

- compare similarities and differences between UK and Poland
- talk about some of the family celebrations they have experienced

Light and Dark

Through discussions and investigations children will learn to

- Make predictions
- Look at similarities, differences, patterns and change
- Explored light and dark
- Know about Nocturnal animals

People and Communities

- remembers and talks about significant events in their own experience
- recognises and describes special times or events for family or friends

Technology

Use ICT hardware to interact with age-appropriate computer software

- Poisson Rouge – navigate around the different icons and explore the activities
- iPad - listen to Bible stories and access corresponding activities

Communication and Language

Listening and attention

- Listens to stories with increasing attention and recall.

Understanding

- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture

Speaking

- Questions why things happen and gives explanations. Asks e.g. who, what, when, how

Can Jesus be seen in me? YR: Knowledge and Skills

Early Learning Goals

Expressive Arts and Design

Exploring using media and materials:

- design and make a Christmas cards
- make a Christmas tree decoration

Being Imaginative:

Nativity production

- creates movement in response to music
- captures experiences and responses with a range of media, such as music and dance
- use a variety of instruments to accompany different songs
- GoNoodle - imitates movement in response to music

RE

People who care for us

- Know that families try to show love and care for each other.
- Recall that Jesus' family included Mary and Joseph.
- Be able to recall a celebration Jesus attended with Mary.
- Draw pictures of those who show care to them.
- They will be able to identify other family celebrations.

Advent

- Know that there are four weeks in Advent.
- Recall some of the things they did to get ready during Advent.
- Be able to speak to God in their own prayer.

Physical Development

Physical development – Moving and Handling

- uses simple tools to effect changes to materials
- handles tools, objects, construction and malleable materials safely

PE

- experiments with different ways of moving
- jumps off an object and lands appropriately
- travels with confidence and skill around, under, over and through balancing and climbing equipment

Forest Area

- exploring the natural environment

Personal, social and emotional development

Making relationships

Peaceful relationships

During Peacemakers sessions, children will be discussing:

- What is family?
- Who is in my family?
- Who are my friends?

Remembrance Day

Anti-Bullying Week/Friends Week