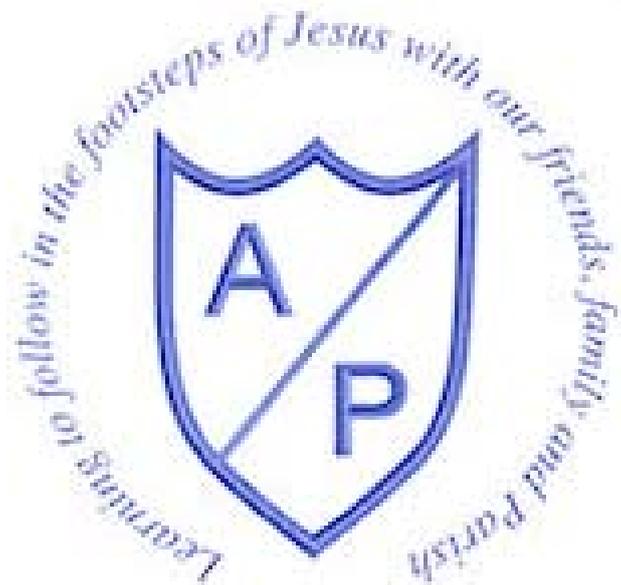


Abbey Catholic Primary School



Collective Worship policy

Written: July 2019

To be reviewed: July 2020

Mental Health and Collective Worship

The Abbey acknowledges the importance of providing a structured school environment with clear expectations of behaviour, well communicated social norms and routines, which are reinforced with highly consistent consequence systems (see Abbey Behaviour Triangle). This is paired with an individualised graduated response when the behavioural issues might be a result of educational, mental health, other needs or vulnerabilities.

Collective Worship Policy

Promoting pupils active response and participation on to collective Worship at the Abbey Catholic Primary School.

- . Leaders at all levels are actively promoting and involving children in collective worship, ensuring genuine enthusiasm, which is evidenced in the reverence of the act.
- . Leaders at all levels are to pro- actively facilitate pupils leading collective worship. "We want to be able to plan collective worship, because it is a chance for us to be reflective"- Y4 pupil.
- . Leaders at all levels will provide opportunities for a variety of resources to be accessible to children.
- . Leader at all levels will ensure that the Church's liturgical year/ seasons and feasts are promoted appropriately including, but not limited to relevant liturgical colours.
- . Leaders at all levels will deliver reverent and faithful Catholic worship, which shows respect for other faiths. "Leaders at all levels to ensure multi-faith week is reflective, give children a chance to pray in the way the faith they are studying does"- Y6 pupil.

Ensuring high quality collective worship at the Abbey Catholic Primary School

- . Staff will ensure that meaningful and high quality praying together is part of daily experience at the Abbey Catholic Primary School. This includes all gatherings e.g. classes, assemblies, workshops, parent meetings, governor meetings and staff meetings. "Ensure all leaders are part of delivering collective worship to the whole school"- Y6 pupil.
- . All collective worship will have a clear purpose themes will reflect a deep understanding of the liturgical season and Church's mission in education.
- . Collective worship is given highest possible priority. It is monitored weekly and results shared in whole staff briefing. Monitoring takes place by leaders at all levels.
- . Relevant leaders at all levels are passionate about ensuring pupils are passionate about ensuring pupils have high quality experiences of the Church's liturgical year.
- . Staff are highly skilled in supporting and facilitating pupils to plan and deliver high quality worship.
- . Opportunities are planned to attract other adults to collective worship. "Whole school Mass is important and we particularly enjoy Mass outside as it is more memorable" –Y3 pupil.

Leaders and governors promote, monitor and evaluate the provision of collective worship.

- . Leaders deliver high quality collective worship.
- . Leaders have an extensive understanding of the Church's liturgical year/ seasons and feasts.
- . Leaders make collective worship accessible to all pupils in a contemporary context. "Use of the prayer garden is a fun way to join together in pray therefore leaders at all levels need to be responsible for this, ensuring it is kept tidy and used for the correct reasons"- Y3 pupil.
- . Leaders are very visible as models of outstanding practice around school.
- . Leaders extensively promote pupils planning and collective worship.
- . Leaders place high priority on formation of staff.
- . Leaders and governors place high priority on self-evaluation of collective worship. "Leaders at all levels to monitor collective worship and provide feedback on regular occasions, ensuring pupil voice is addressed"- Pupil Parliament